

Lincoln County R-2 School District

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Comprehensive School Improvement Plan

2007-2012



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CSIP Committee Members

<i>NAME</i>	<i>POSITION</i>
Mr. Mike Bange	Member, Lincoln County R-2 Board of Education
Mrs. Julia Basler	Lincoln County R-2 High School Guidance Director
Mrs. Karin Busiere	LCR-2 High School Librarian
Mr. Lee Cheek	Business Representative, Stone Technologies
Mr. Scott Cleveland	Teacher, Lincoln County R-2 Advanced Learning Program
Mr. Chris Dameron	Student, Lincoln County R-2 School
Mr. Larry Flanagan	Superintendent of Lincoln County R-2 Schools
Mrs. Debbie Foster	Teacher, Lincoln County R-2 Elementary
Mrs. Karen Griffon	Teacher, Lincoln County R-2 High School Science
Mrs. Claire Hasemeier	Teacher, Lincoln County R-2 Middle School Social Studies
Mr. Cyril Heintzelman	Principal, Lincoln County R-2 Elementary School
Mrs. Tracy Howard	Parent Representative
Mr. Joe Hunter	Teacher, Lincoln County R-2 High School Social Studies
Mr. Matt Jones	Business Representative, Shelter Insurance
Mrs. Donna Kientzy	Lincoln County R-2 Elementary Guidance Director
Mrs. Jill Koch	Teacher, Lincoln County R-2 Early Childhood Special Education
Mr. Ed Martinson	Teacher, Lincoln County R-2 Middle School English
Mr. Jason Miller	Lincoln County R-2 Director of Braves and Safe Schools
Mr. Sean O'Brien	Student, Lincoln County R-2 School
Mr. Paul Pitchford	Heart of Missouri Regional Professional Development Center
Mrs. Carla Potts	Business Representative, Mayor of Elsberry
Mrs. Dani Rockwell	Teacher, Lincoln County R-2 Middle School
Mrs. Cheri Rountree	Lincoln County R-2 Elementary Librarian
Mr. Errol Spratt	Principal, Lincoln County R-2 High School
Mrs. Toni Wankel	Lincoln County R-2 Middle School Guidance Director
Mr. Kenny Youmans	Principal, Lincoln County R-2 Middle School
Ms. Heather Zerrer	Student, Lincoln County R-2 School

**Elsberry PUBLIC SCHOOLS
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
(CSIP)**

THE PROCESS:

The Lincoln County R-2 School District has been working the past several months to revise its Comprehensive School Improvement Plan. In November 2007, the district established a Comprehensive School Improvement Planning Committee comprised of twenty-seven parents, school district, and community representatives. Mr. Paul Pitchford from Regional Professional Development Center and Mr. Larry Flanagan, Lincoln County R-2 Superintendent, served as facilitators for the planning process.

The comprehensive plan represents the vision of the district's staff, parents, students, Board of Education, and key stakeholders in the community. It includes Board of Education goals, long-range improvement objectives, strategies, and specific actions to be considered over a five-year period. Any objective, strategy or action that requires new policy or appropriation of additional funds will be presented to the Board of Education for approval.

The Lincoln County R-2 School District Comprehensive School Improvement Plan will be used to guide the development of long-range and annual building and program improvement plans.

TIMELINE:

The Lincoln County R-2 Schools administration recommended that revisions made to the Comprehensive School Improvement Plan be implemented by the beginning of the 2008-09 school year or sooner. The committee met on the following dates:

November 26, 2007	6 p.m. – 9 p.m.
December 17, 2007	6 p.m. – 9 p.m.
January 3, 2007	6 p.m. – 9 p.m.

During the three-month process, committee members reviewed test results, dropout studies, changing demographics, and state reports such as the district's Annual Performance Report and the MSIP Final Report. This examination of internal and external factors resulted in the committee identifying the following strengths and concerns of the district:

STRENGTHS

- Math scores on the MAP are above Basic in all levels.
- At the Lincoln County R-2 School District one student can equal about 1.6% of the total MAP score which means if have three or four students perform poorly it pulls the score down, or the same number of students could bump up the total score.
- Math scores on the MAP are generally above state average.
- Basic and below basic scores on the MAP generally exceed the state average

CONCERNS

- Our advanced category scores on the MAP are seldom above the state average.
- We have the highest percentage of student scores on the MAP in the Basic category.
- Targeted planning is necessary for student improvement over time.
- Need to improve Communication Arts scores on the MAP.

VALUES AND BELIEFS

- Parental involvement, quality instruction, and high curricular expectations are key to student achievement.
- Classrooms should be engaging within a culture that connects pride, effort, and meaningful experiences.
- Children learn best in a supportive environment where they feel safe and valued and their basic needs are being met.
- All students must learn to read, write, solve problems and be able to adapt their learning to various challenges.
- Education of all students is vital to the well being of the community.
- Positive early childhood experiences are important.
- Personal connections with curriculum accelerate student learning and achievement.
- Recognizing student achievement with positive reinforcement promotes growth.
- All students with positive goals for the future and plans to achieve these goals will strive for excellence.
- All students must see the value in an education to achieve success.
- Professional learning by teachers is necessary for good instruction and sets a good example for their students.

MISSION STATEMENT

The following is the mission of the Elsberry School District.

The mission of the Elsberry School District is to facilitate challenging, encouraging, engaging, and diverse learning. Students will be able to succeed in this ever-changing, competitive world, becoming responsible, contributing members of society.

VISION

The vision of the Elsberry School District, which we anticipate will reach fulfillment by 2011, is as follows.

CURRICULUM AND INSTRUCTION

- Teachers in the district will strive to be inspirational and vary their instructional practices for different learning styles.
- Instruction will provide opportunities for in-depth study of subjects that students find motivating and engaging.
- Teachers will work to build rapport with students in order to facilitate learning.
- Active, hands-on learning will be the district's norm.
- Instructional strategies will enable students to connect the curriculum to real life scenarios.

STUDENT ACHIEVEMENT

- All students will be, at least, proficient on MAP.
- All students will score above the national average on ACT.
- Graduation rate will be 100%
- All students will achieve their true potential.
- Students who want to continue their education will have the necessary skills.
- Students will value lifelong learning.
- All students will be motivated to do their best.

ENVIRONMENT

- Every student will have positive, supportive, nurturing caregivers.
- All students will have their basic needs met.
- All students will have a safe environment, conducive to learning.
- All students will participate in valuable early childhood experiences.
- The community will contribute to financial resources needed to meet the school's mission.
- The community will encourage and recognize student achievement.
- Learning opportunities will reflect the cultural diversity of our global community.

SLOGAN:

Elsberry Schools . . . Creating a Better World One Student at a Time

PROPOSED 2007 GOALS AND OBJECTIVES

Goal1: Increase student achievement

- Objective 1: Students in the Elsberry R-II School District will improve persistence to graduation as defined on the Annual Performance report.
- Objective 2: Students in the Elsberry R-II School District will demonstrate improvement on the MAP test over the next five years.
- Objective 3: Elsberry R-II School District graduates will earn placement in post-secondary education/training, the military, or productive employment occupations.
- Objective 4: Provide increased and systematically planned school-wide professional development.
- Objective 5: Parent/community involvement in the Elsberry R-II School District will increase over the next five years.

Goal 2: Eliminate achievement disparities among sub-groups on the MAP test

- Objective 1: Each building will develop a plan to increase the growth of identified subgroups in Communication Arts.

Goal 3: Maximize resource efficiency

- Objective 1: Increase the quantity and quality of resources available in the library media centers.
- Objective 2: Increase the quantity and quality of technological resources available in classrooms.
- Objective 3: Improve and expand facilities to meet the needs of the district.

Delineation of Strategies and Actions

The CSIP Committee delineated strategies to accomplish the objectives. While objectives define “what” the district wants to do, the strategies detail “how” staff will accomplish the objectives. Identified strategies are provided in the appendix.

For additional clarity, actions or activities for each strategy were identified by the administration. Each action is clearly connected to a strategy and breaks the strategy down into a series of tasks. Established actions are provided in the appendix.

Final Review of the Plan and Board of Education Approval

(Describe the Final review and board approval.)

Monitoring and Evaluation of the Comprehensive School Improvement Plan

Designated administrators in central administration will be the persons responsible for monitoring improvement objectives, strategies, and actions. It will be the responsibility of each administrator to ensure that the strategies are implemented as outlined, annual actions or activities are identified, timelines are met, and appropriate data are collected and assimilated to determine whether or not objectives have been accomplished.

Adjustments as needed to strategies and actions will be ongoing. The Superintendent will re-convene committee members each fall to review overall progress on the CSIP. At this meeting, designated school staff will review data demonstrating whether or not progress has been made in accomplishing the objectives and will recommend any revisions to objectives, strategies, or actions. In October or November, revisions to the CSIP will be presented to the Elsberry Board of Education for the Board's consideration and approval.

